



## GCA ANNUAL REPORT

2018

Inspired To Identify Oppotunities

Reg No. S.5914/11949 | [www.gainconfidenceafrica.org](http://www.gainconfidenceafrica.org)







Gain Confidence Africa is a registered Non-Government Organisation by the Uganda national Bureau for NGO under Reg. No. S.5914/11949, with permission to operate country wide.

While **Gain Confidence Africa is a member of Mukono District NGO Forum (MUNDIFO)**, the Organisation is non-partisan, non-profit making, independent, local and registered to build confident, engaged and committed citizens of the future.

Established in 2015, the organisation has since its foundation attracted a number of twelve working officials



40%

Ugandan girls get married before the age of 18 years



1/4

Adolescent women aged 15-19 are already mothers or pregnant with their first child



87%

Ugandan graduates cannot find employment which accounts for 9 unemployed youth of every 10 graduates





# PREFACE

In fulfilment of its statutory mandate to our sponsors, the government and strategic partners, the organization is pleased to present its third annual report covering the period January 2017-December 2018.

This report represents and covers the work of the organization over the period in review and, in so doing, attempts to give strategic partners, sponsors, other stake holders and the general public a fair and critical insight into the organization's work in Uganda.

This report also hopes to provide an indispensable point for both financial literacy, entrepreneurial skills development as well as girl child empowerment, despite of the several recommendations in the previous reports many of which remain valid, there is still tremendous need to many of these recommendations to be actualized.

***This report also hopes to provide  
an indispensable point for both  
financial literacy, entrepreneurial  
skills development as well as girl  
child empowerment***

This remains a great concern of the organization, a concern which should be shared by the partners and sponsors as well as other stake holders as recipients of these reports.

The report is divided into five chapters covering a broad spectrum of youth empowerment concerns. While every diligent effort has been made by the organization to check the report, the responsibility for any unintended errors remains that of the editor.





**YEAR THEME:**

# BUILDING THE NATION THROUGH CHILDREN

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Non Profit (NGO) Registration Number. S.5914/11949

Financial support can be made in both  
our **local and international bank accounts** respectively  
as below

*Local*

**Gain Confidence Africa**

Account Number: 06 619 300 000

Bank Name: Bank Of Africa Uganda Limited

Swift Code: AFRIUGKA Uganda - Africa

*International*

**Gain Confidence Africa**

Account Number: 881-1872.56

IBAN: AT 94 1500 0008 8118 7256

Bank: OBER Bank AG

Austria - Europe



# FORWARD

I have the pleasure and honor to forward this Gain Confidence Africa's 3<sup>rd</sup> annual report for the public view.

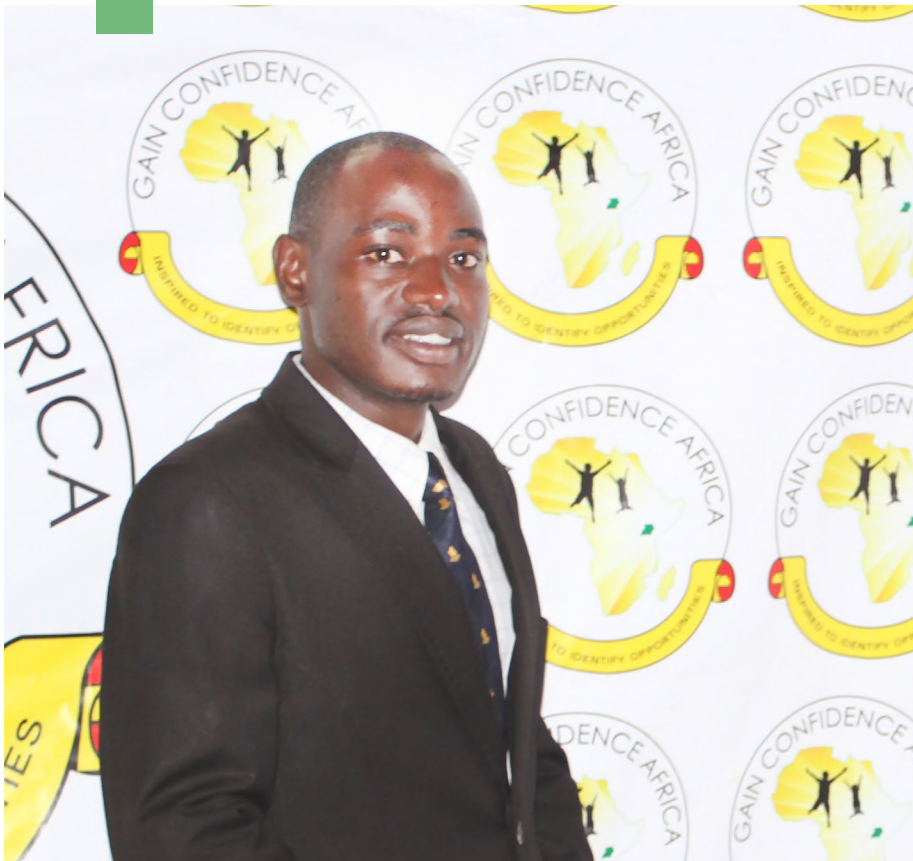
On my own behalf and on behalf of the entire team of Gain confidence Africa, both the management and

the board of directors, trustees and members.

I wish to commend everyone one for their input towards a successful close of the previous year, fruits of which are the result of this report.

---

*thank you for identifying  
Gain Confidence Africa as a  
potential organization*



To all our sponsors, communities, schools and partners we continue to thank you for identifying Gain Confidence Africa as a potential organization to share your strategic plan with for sustainable development.

We pledge to continue our cooperation with you.

**Sentumbwe M. Yasin**

President: GAIN CONFIDENCE AFRICA  
*Inspired to identify opportunities.*

For God and my country.



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## *GCA Secretariat*



**Mr. Sentumbwe M. Yasin**  
President

He is a youth and children rights advocate, currently perusing a bachelor of laws at Uganda Christian University Mukono.

He is also a secretary to the fourth heritage initiative, a mindset change project that aims to ensure that Africa can be producer on an international



**Mr. Kwehangana Hamza**  
Chairman

He is a digital content designer and publisher working with a digital agency in Kampala. He holds a Bachelor of Science degree in Information Technology from SMU India and works with GCA as the organisation chairman.



**Ms. Alinda Paska**  
Secretary

Currently engaged with a research firm in Italy, Alinda Paska is the national secretary for Gain Confidence Africa. She is a Lawyer by profession as well as a peer educator with a great passion in children and women's rights



**Ms. Dorcus Nyamungu**  
Financial officer

while currently perusing further legal studies, she is a lawyer by profession with a bachelor's degree in law from Uganda Christian University and a post graduate-diploma in taxation and revenue management.





### **Mr. Kamoga Ismail**

Head Of Health And Research

He did Environmental Health Science at Makerere Department, Mulago paramedical school and was awarded a certificate and later diploma. He has also served as a Biology facilitator in schools Crane High school and St. Juliana Gayaza



### **Mr. Kisawuzi Daniel**

Legal Advisor

while he is currently at Law Development Centre (LDC) pursuing a Post Graduate Diploma in legal practice, he holds a Bachelor of Laws Uganda Christian University, Mukono



### **Mr. Achilla Aaron Rogers**

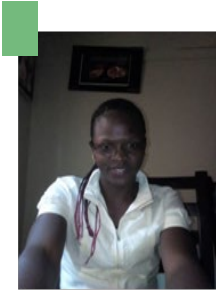
Field Officer

He is a graduate from Kyambogo University with a Bachelor's Degree in Community Based Rehabilitation, holds a Certificate in Community Based Sexual and Reproductive Health from Inspire Counselling.

He empowers youths, women and children economically through training and starting of various small businesses.

He has worked on various projects such as tackling drug abuse among youths in slums and schools, preventing violence against children and mainstreaming of persons with disabilities in the GCA projects.

Before joining GCA, Aaron volunteered with Pastoralism and Poverty Frontiers in governance, research and youth empowerment in Karamoja region.



## **Ms. Amoding Robinah**

### Community Coordinator

She is a graduate with a Bachelors degree in Community Based Rehabilitation, Kyambogo University and also holds a certificate in Uganda Sign language from Uganda National Association of the Deaf.

She's passionate about working with persons with disabilities. She also trains children, youths and teenage mothers on economic empowerment and teaches the deaf sign language



## **Ms. Jaqueline Mbabazi**

### Life Time Member

She is a business woman and a life time gain confidemnce Africa, a mother of five children, Mbabazi is passonate about child upbringing and she will always leave anything to pay attention to a demanding child.



# Brief description

Gain Confidence Africa is a registered Non-Government Organisation by the Uganda national Bureau for NGO under Reg. No. S.5914/11949, with permission to operate country wide.

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Established in 2015, the organisation has since its foundation attracted a number of twelve working officials.

# Problem statement

Whereas 10% and 40% of Ugandan girls get married before the age of 15 and 18 years respectively, **1 in every 4 adolescent women** aged 15-19 are already mothers or **pregnant with their first child**.

On the other hand **87% of Ugandan graduates cannot find employment** which accounts for **9 unemployed youth of every 10 graduates**, driven by this backdrop of facts, Gain confidence Africa is more than convinced to believe that whereas the girl child is neither an object to be traded in for material wealth nor is she more safe when married off.

Gain confidence Africa therefore **aims at advocating against** girl child marriage, teenage pregnancy and rehabilitating the victims through designing and **equipping them with appropriate practical based approach to entrepreneurial skills** development, this is to control those that have not fallen victims of the vice as we ensuring that the victims hope in life is restored.

Early marriages and teenage pregnancy are **greatly contributing** to increasing number of **children on the streets** as well as greatly contributing to a large unemployed population due **lack of appropriate entrepreneurial skill** that can be used in employment creation.

The continued giving birth among the many young people is due redundancy that leaves the girl child with no hope other than engaging in sexual activities for money due to poverty or lack of skill that they can exploit to be productive.

As a result after giving birth, **many teenage mothers cannot take care of the babies**, many run away from homes leaving the babies with their parents which factor later leaves the young with no hope but ending up on the street to fend what to eat.

In the long run **we look forward to reducing the increasing unemployment** that is cutting across the youth, with all the effort put forward by the government and other stake holders, **there has been a gradual change to the challenge** thus our intervention

# Vision

To build a generation of engaged and committed citizens.

# Mission

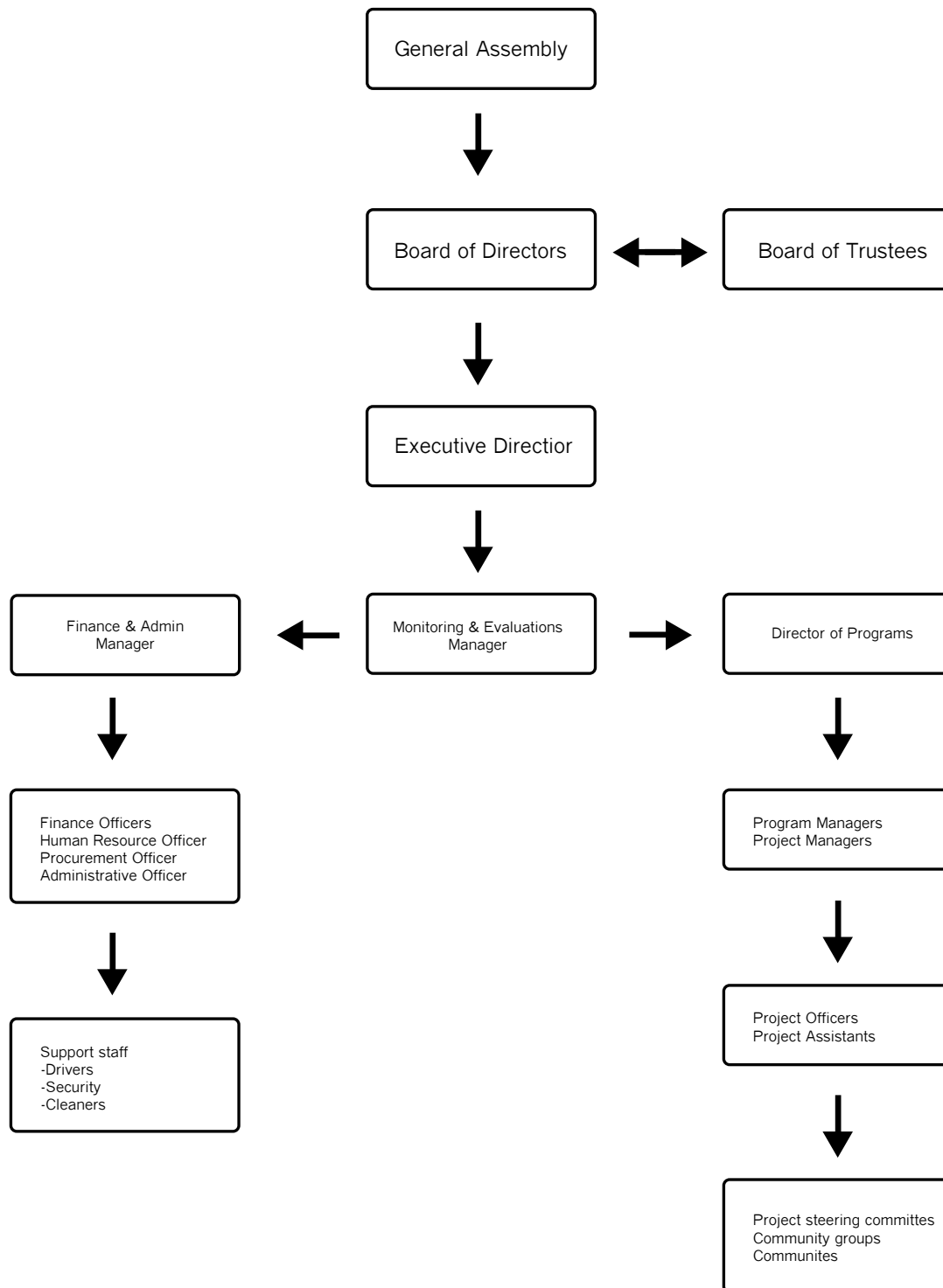
To build a self-confident destined generation of youth who will face tomorrow's challenges as opportunities through creation of a platform where young people and their communities can share skills; participate in the promotion of human rights awareness while exploring innate abilities towards lasting development on a foundation of equity.

# Objectives

1. To develop skilled, self-sustaining, goal oriented, young people in and outside school with appropriate life skills that will foster financial discipline through development of a saving culture among children and youth for entrepreneur sustainability.
2. To promote social relationship and networking among young people through team work, mobilization of children, youth communities, institutions and policy makers to create a safe and supportive environment for growth and development of the youth.
3. To promote a reading culture among young people in school for quick approach to the general issues as well as encouraging young people to develop a sense of critical thinking about violence, its causes, consequences and alternatives to bring justice and peace in their communities as future leaders of such areas.
4. To promote the general welfare of the children and the youth through addressing dangers of drug abuse and betting to those in and outside especially in schools.
5. To search and develop talent among young people right from childhood in preparation for the future through self-expression, positive thinking upon their life as well as living a purpose driven life to realize their full potential as well as capacity.
6. To promote and develop patriotism among African children to treasure and love their country.



# Organizational chart



All the office bearer in the organogram have their responsibilities well stipulated in the constitution, as per this year 2017-2018 GCA has not had a lot challenges to do with absconding duty from its offices, we thank our team for that cooperation exhibited and we pray that it contuse in the next years.

The organization has a team of permanent, contractual officers and volunteers. The cooperation between these three classes of officer is what has made GCA very successful and prospering in all its activities,

**Permanent officers include;**

1. Mr. Sentumbwe M. Yasin
2. Mr. Kwehangana Hamza
3. Ms. Nyamungu Dorcus
4. Ms. Alinda Paska
5. Mr. Kamoga Ismail
6. Mr. Achilla Aaron Rogers
7. Mr. Kisawuzi Daniel

**Contract officers;**

1. Mr. Cleanmark from Youth Alive Uganda

**Volunteer**

1. Ms. Amoding Robinah

**Life Time Members**

1. Ms. Jaqueline Mbabazi Sserunkuma
2. Mr. Timbiti Moses

# Organisation Activities

As per the year 2017-2018 we are proud to have worked and accomplished the following projects as per our 2017-2018 work plan.

Priority was based on the urgency principle thus the following project were prioritized basing on the previously conducted research.

**Project outline**

1. Teenage mother and child rehabilitation
2. Campaign against child marriages and girl child pregnancy
3. School out reaches



## Summary

## 2017-2018 Activities

NO	DATE	PROJECTS	ACTIVITIES	TARGET GROUP/ AREA	REPORT FROM TARGET GROUPS
1	15/02/2017 To 02/09/2017	Primary and secondary reachout  One visit per week in a school	<ol style="list-style-type: none"> <li>1. Sourcing out schools</li> <li>2. Setting programs topics</li> <li>3. Hygiene</li> <li>4. Public speaking</li> <li>5. Drug Abuse</li> <li>6. Entrepreneurship skill development e.g book binding, paper bag making, and snacks production</li> <li>7. Saving culture</li> <li>8. Leadership</li> <li>9. Sexuality</li> <li>10. Self-esteem and confidence building</li> <li>11. Girl child and drug abuse</li> </ol>	Primary two to Primay four <ol style="list-style-type: none"> <li>1. Elite High school</li> <li>2. Hillside college Mukono</li> <li>3. Seeta Hill College</li> <li>4. Forest Hill College</li> </ol>	Need more activities of this kind so that we develop our children  Pupils where very excited about the hands on skills they pledged to go back home and try out the same activities
2	07/10/2017 To 02/03/2018	Teenage mother rehabilitation  <b>Two visits per week</b>	<ol style="list-style-type: none"> <li>1. Sourcing out a vulnerable area</li> <li>2. Introduction to community leaders</li> <li>3. Open mobilization on affected mothers</li> <li>4. Getting a central place for the activities( hall)</li> <li>5. Introductions, Inductions and registration of mothers.</li> <li>6. Counseling mothers</li> <li>7. Grouping and giving topics</li> <li>8. Hygiene</li> <li>9. Drug abuse</li> <li>10. Entrepreneurial skill development eg book binding, paper bag making, and snacks production</li> <li>11. Saving culture</li> </ol>	Kamwokya women  Kajansi health center ii	Mothers where very happy for this project where they got skills for their development.

NO	DATE	PROJECTS	ACTIVITIES	TARGET GROUP/ AREA	REPORT FROM TARGET GROUPS
1	<b>05/05/2018</b> <b>To</b> <b>09/05/2018</b>	Campaign Against Early Child Marriages	<ul style="list-style-type: none"> <li>• Sourcing out an area</li> <li>• Introduction to community leaders</li> <li>• Open mobilization</li> <li>• Getting a central place for the activities</li> <li>• Door to campaign</li> <li>• Introductions, Inductions and registration</li> <li>• Question Topics</li> <li>• Why are our girls used as materialistic items</li> <li>• Disadvantages of child marriages</li> <li>• Psychological impact of child marriages to the girl</li> <li>• Radio talk shows</li> <li>• Training village girls to say NO child marriages</li> <li>• Offering entrepreneurship skill development eg book binding, paper bag making, and snacks production to these girls for economic empowerment</li> </ul>	<p>Mukono community</p> <p>Kayunga village</p> <p>Two visits per week to community hall</p> <p>And</p> <p>One time door to door visit in the community</p> <p>Two radio presentations in the whole project</p>	<p>Male parents being the driving force for this vice in exchange for materialism accepted to work hard and take their girls to school</p> <p>Girls promised to object to this vice and also report to relative authorities.</p> <p>Those girls that were not in school requested to be given vocational skills</p>



## Pictorial

# REPRESENTATION

School out reaches Hands on skills in **book making**, **snacks making**, and **paper bag making**

## BOOK MAKING



## PAPER BAG MAKING





# OF THE ACTIVITIES

## SNACKS MAKING



# I Want To Be A Great Speaker

**That Will Move the Word Through Speech.....**

***Engaging  
the students  
to reason  
together  
for better  
solutions.***

**Debate:**

Gain confidence Africa strives to bring forward committed and engaged citizens who can spear

head change through dialogue, it is for this and other major reasons that the organization worked together with its partners to hold a dialogue based competition to discuss how both school boys and girls would be involved in the fight against the most pressing vices among young people including child marriage, drug abuse and child labor.

Out of their deliberations, the organization established that while the children actually have the solutions on their fingertips, lack public speaking skills is the major burrier for them to bring out the solutions to the community.

With support from our sponsors and partners, while were able empower young people through training in public speaking skills, we successfully held a schools' debate competition where young people exhibited the acquired skills.

Public speaking does not only help students at an early age to improve their language (English) but also improves on the organizational and presentation skills of young people when it come to the different issues that affect their communities.

Public speaking forums enable and promote the

role of young people in decision making process especially when dealing with challenges that they face.

In times of disagreement, debate promotes mutual understanding and informed decision making based on proof, the other impact of debate on young people is enhanced critical thinking, tolerance, cultural exchange and greater academic excellence levels that come about with increased research.

English being the official language of Uganda, engaging young people to deliberate in the language gives them a platform to fully express themselves which promotes their confidence in the language and this can be used as a tool to promote advocacy.

*Some of the primary pupils in Mukono primary schools going through training on self-esteem and confidence building as a foundation for confidence building for great future advocates*







*At the heart of a speech, a good debate is made while at the heart of a good debate, better and informed resolutions are made that foster inclusive leadership. From above, students from different schools during a public speaking training while below are some of the students that participated a public debate competition.*





# Teenage Mother Project



With the increasing numbers of Teenage Childbearing in Uganda, 1 in 4 adolescent women age 15-19 are already mothers or pregnant with their first child. Teenage childbearing is higher in rural areas (27%) than in urban areas (19 %). Regionally, teenage pregnancy ranges from 16% in Kigezi region to 31% in Teso region.

Adolescent women in the poorest households are more than twice as likely as those in the wealthiest households to have begun childbearing (34% versus 15%). Teenage childbearing decreases with increased education; 35% of young women with no education have begun childbearing, compared to 11% young women with more than secondary education.

With our partner we look forward to jointing stop the blaming game that is transmitted to the children of teenage motherhood through economic and psychological empowerment.

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*Part of our role is to rehabilitate the victims of teenage motherhood working with the different partners we have addressed capacity as a trigger to end child marriage, from above are some of the enrolled teenage mothers during a training on income generating projects over one hundred teenage mothers are enrolled for economic empowerment projects*

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# Early Child Marriages



*The need to end girl child marriage needs a combined effort of all stakeholders, community leaders and parents from Mukono district attending a one-day stake holders' meeting organized by GCA and its partners. Parents were further trained on how to empower both the girl and the boy child as a way of promoting inclusive development.*

With 10% and 40% of Ugandan girls getting married before the age of 15 and 18 years respectively, explains the reasons for Gain confidence Africa to fight and ensure that endanger girl children are kept in school. This is a noble cause for all and purpose you and me can join to

advocate against the vice of girl child marriage. Girls are neither objects to be traded in for material wealth nor are they much safe when they are married off at early age exposing them to trauma that mature women cease to handle after a period.

They are safe when they are not married off, as you long to empower them, keep them safe in school, for this is the most priority at their stage.





# Our Achievements

## *What a pleasure to have schools make it an obligation to promote the organization's works at their centers.*

1. The organization identified and approved two more strategic partners and these are, Youth Alive Uganda and African Art Innovations LTD. The partnership is expected to last for five years making a total of four strategic partners that the organization has been able to attract over the past three years.

2. While we attracted more volunteers than before, which enabled us to do more work in our schools and other areas of our operation, we can strongly confirm to all our partners and funders that while earlier, human resource was a challenge, the volunteering team has more to offer than just a boost of our capacity to reach out to a bigger community.

3. It is our most felt gratitude and pleasure that the schools have also made it an obligation to promote the organization's works among their stake holders and promise to do their best in cooperating with us. In all Schools where GCA operates different students' representatives in the management of the program activities were elected. While this has greatly bonded the students with the program, a strong leadership foundation among

the students and reduced administrative costs have been the results..

4. In the foregoing years, the board of directors approved three more schools and two vocational intuitions which now make a total of twenty schools and three vocational institutions that are under our program. Regarding the community, the organization approved and registered seven more youth groups with whom the organization intends to operate for the next five years.

5. GCA has registered great achievements to mention and we attribute the registered success to our team of sponsors, partners and the communities where we operate from but most importantly to our committed team of gain confidence Africa.





# Challenges



1. Resistance from some community leaders who some time resist the activities of the organization especially when they are perpetrators of the vices that the organization aims at fighting against. This was evident as we rose a campaign against child marriages, we faced a number of resistance from men in the communities who were beneficiaries of the vice.

2. Rigidity among some schools that are still more theoretical than practical, they still see no reason to integrate the curriculum with hands on skills and so which make our work hard in such school, this also deters the students' interest in skills development since most teachers discourage skills development.

3. Material shortage especially when we are reaching out to the poorest, especially the teenage mothers. They expect a lot from the organization including material support to establish their home-based projects. This restrains the organization budget, where we are forced to assist some teenage mother that prove to have some substantial capital from their savings. As a result, failure to provide the expected support, some teenage mothers just abandon the training because of failure to support them.

There is still a challenge of skilled personals to be tasked for the training of the many youngsters, this due to the theoretical based curriculum that gives back to community theory-based minds, hence less creativity thereby creating a shortage of employable people to do the job of training.

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***GCA outreach volunteer takes students through a hands-on in the best crisps preparation techniques***

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# Way Forward



Community leaders have been and will continue to be trained about the social, economic and political challenges of child marriages and girl child pregnancy so as to have their utmost support in the campaign against the vices.

Teenage mothers have established a saving group among themselves to enable them create some capital through saving and lending amongst themselves and this is likely to solve the material shortage as well as providing for substantial start-up capital to the trainees.

We intend to establish an incubator whereby we shall train the trainers before employing them for desired work, this has been tested with the volunteer teams and great results have been realized. In the long run, this will help to solve the skilled labour shortage.

We are establishing partnerships with different organizations where we can exchange persons with the expected skills to train as many targeted many persons as possible.

We are engaging the schools at all level to see beyond the theory so as to be able to produce job creators than seekers. In that regard we are basing on past works to have others schools accept the program.

## ***INCLUSIVE YOUTH EMPOWERMENT BUILDS THE NATION***



*From left: Senior four students both girls and boys consulting and opening up bank accounts with Pride MicroFinance bank representative while on the right are students in a one-on-one discussion with Gain Confidence Africa team.*



## ***CLOSING NOTES FROM THE PRESIDENT OF GCA***

Whereas we were able to create future entrepreneurs through skills development, we were also able to inspire a sense of team work, networking among primary school pupils and secondary school students through collective thinking to solve problems.

This has helped parents of those who are participants in our programs to save money that would be used to buy certain materials that would be bought if their children had not learnt how to make them. However, with our training programs that look forward to equipping children with affordable entrepreneurial skills, our trainees can now make school books, engage productively in bakery which projects can be conveniently carried out from homes with little capital as income generating projects. Parents no longer buy books because their children can make them, but the move has also empowered the learners to focus on skill development as a tool to the desired future.

Together with our different partners we were also able to introduce long term courses for the victims of early pregnancy (teenage mothers) in order to economically empower them so as to reduce the impact of street children that would befall the mothers.

In a search for lasting solutions to drug abuse among the youth, we were able to expand our rehabilitation program together with the different partners. While we were able to provide counseling services to the victims of drug abuse, we also trained pupils and students about the dangers of drug abuse.

In order to have an inclusive community where every citizen has a role on parenting, local leaders from the different sub counties of Mukono were also trained about the need to have the girl child protected from all forms of abuse that would limit her potential in exploring great heights for success to be at the matching level as the boy child.

Besides being equipped with the necessary income generating skills that are aimed at promoting productivity to reduce redundancy which promotes dependence, the women and school going children were urged to participate in leadership at all levels in their respective schools and communities.

There has been introduction of long-term periodic courses for the victims of child pregnancy (teenage mothers) in order to economically empower them.



## Inspirational Personalities

### *highlights from the field about the program*

#### Discover Who You Are To Succeed: Mr Fagil Mandy Implores S4 & S6 Candidates



"You are definitely the chief engineer of your success, discover who you are to succeed", Fagil Mandy implored senior four and six candidates during a one-week conference held at Vision for Africa International.

In his message during a Gain Confidence Africa managed, youth Inspirational and motivational session, while **speaking to over 400 senior four and six candidates and over 200 holiday makers** who attended the conference.

**Fagil Mandy** shared about how he grew up with his mother and grandmother in a little village in the suburbs of Kampala city and how he worked his way to become a Teacher, Trainer, a Head Teacher, An Education Officer,

a University Lecturer, a Banker, a Hotel Manager, a Presidential advisor, a prolific radio, television and print media presenter and discussant.

---

***You are definitely the chief  
engineer of your success,  
discover who you are to succeed***

---

**The former Uganda National Examination Board (UNEBC), Chairman and the managing director at FAME-CON LTD** while speaking to his gathering, he emphasised the need for young people to be inspired right from their homes stating that, " home is the first

and best school a young person can have in life", while reflecting upon his life and home, Fagil attributes his success to his mother, who besides

working as a house maid in the colonial masters' homes during the colonial days, she managed to educate him to the best level of education then that show him become all the categories

of persons that he has become.

As he appreciated both Vision for Africa International and Gain Confidence Africa for the invitation as a guest speaker at the event, he thanked Vision for Africa educating the African





children as a way of preparing them for great success. He also asked the students to prepare themselves for the wished success by discovering who they are through deeply searching within themselves for the greatness they have not discovered about themselves.

Participants appreciated Gain Confidence Africa for identifying notable inspirational and motivational personality to speak to them as they prepare for their final examinations at the respective levels. Mr. Kwehangana, the chairperson Gain Confidence Africa and the chief executive officer, African Art innovations limited, an IT company while speaking at the event, he urged the youth about the importance to have role models at an early

age so that their life is built on the success principles of their role models.

He further emphasized that there is great need for youth to invest in reading culture development stating that wide reading outside courses of interest arouse great inspiration which leads to great innovations.

Mr. Kwehangana Hamza, further promised continued partnership with Vision for Africa International as regards to youth skilling in income generating activities and further support through holding continuous motivational and inspirational session





Dr. Veronika, an Austrian whose love for the African child has grown over the years in the previous decades finally made it to Uganda again and during her visit, she took a field tour to some of the beneficiary schools where Gain Confidence Africa extends services.

In her mission tour to the schools and the visited communities, she was able to establish the impact the organization has had to the school going children and the communities in the area, not limited skills development but also in other areas of personal development. The Austrian medical doctor with a Professional Masters in Medical Ethics learned about the program about three years ago and since then, she has dedicated herself to be part of the organization's vision stronghold alongside other friends in Austria,

I find passion in assisting the African child to realize his/her full potential and that ever since I learned about Gain Confidence Africa, I found a partner.

She noted while speaking to students

of Hillside College Mukono.

You can all transform Uganda, Africa and the world to become a welcoming place for everyone and Gain Confidence Africa is here to help you realize that, you are all capable of being great and indeed you can. She further noted in her subsequent address to both the primary and secondary schools.

While she listened from the pupils and students who shared their experience under the program, she established that 600 school going children had been empowered with income-generating skills and other personal development skills like, saving culture development, addressing problems of girl-boy relationship among the young students, where students expressed their experience before joining the program and how the program has helped them to address the challenges.

Other students told her that by the help of the skills learned under Gain Confidence Africa, they are now

able to make clean money during holidays some of which saved for the future and the other is used as pocket money.

While at school, she thus argued the students to take projects that the program is offering seriously so that when they grow or when they get holidays, they can practice fully what they learned for reliance and sustainability.

What the 4 visited schools had to say The different school head teachers and program coordinators that she spoke to thanked her and the organization team for the support that they have given to their children especially in the area of skills development stating that skills development is supposed to be a part of a child development so that when they grow they do not find it had and embarrassing to take up vocational and technical skills.

We thought that the project would waste the students time and would least engage them for productive work until I was told by the director of the school that there is need to interest every student in the activities of Gain Confidence Africa having found the enrolled students fully engaged in hands-on lesson, we are also planning to review the impact the program had had on the trained students to recommend that the entire school can be part





of the project, noted madam Were headmistress, Forest Hill College.

She (madam Were) also emphasized that there is great need for children to learn skills, stating that unlike during their time, where a student would complete his/her study and just sit to wait to be called for job posting to any place where employment was found.

It is not the case today, their many graduates leaving institutions of learning but again without the required skills to enable them create their employment which

increases the unemployment rate in this country, today we are teaching job seekers and not job creators, which gain confidence Africa is here to do, I am certain and convinced that even if the skills are not put into use today, with the scarce employment our country is facing, these children will one day implement what they have learned under Gain confidence Africa, she further stressed. Being a new school in the area, our pupils lacked self-esteem, even the leaders would find it a challenge to address their fellows, however, when Gain confidence Africa



introduced its program to our pupils, the organization has trained our children communication skills which have boosted their confidence thereby helping them to fully express themselves in public and report those uncomfortable situations in their lives unlike before.

There has also been improved academic performance in class, as a result, increased participation of learners as a result of self-esteem among the pupils and all this is attributed to Gain Confidence Africa, □□ stated, Ms. Achilo Agness, Headmistress, Seeta Junior Primary School said.

Gain Confidence Africa is a whole pack that the African

child needs to fully exploit their innate abilities in the area of income generation skills and another personal development program like confidence building, positive thinking understanding the danger of poorly managed girl-boy relationships among the school going boys and girls.

As this is the trigger of the uncontrolled vice of early pregnancy to increased number of school drops and other hard to control consequences like fistula and STD spread among young people, we thank Gain Confidence Africa for the self-awareness among the teenagers it has been able to cause, Madam Marge, Gain Confidence Africa, program co-ordinate, Mpoma Royal College.



Dr. Veronika further expressed the need to have young people made aware of who they are at an early age stating that this would stimulate their desire to being great in the future adding that this comes with gaining confidence.

She also told her story about how she used to perceive the Africans stating that her perception has over the years changed with her increased interaction, working and leaving among the many different African countries such as Zimbabwe and

Tanzania where she earlier worked as a medical officer before coming to Uganda.

that in order for them to be great they must start feeling it now and working towards achieving it. Know

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*know who you are to ignite  
passion in you*

She asked the young people to accept who they are as African children stating that the Uganda, Africa and the world is waiting for them and

who you are to ignite passion in you, she stated.

GCA's Work in the 4 Schools  
On her tour to both the primary and

secondary schools that are under the program, she was able to establish that a number of beneficiaries across the schools have been able to learn and that some students have already put into action the acquired skills like income generating skills where she able learn that some students have been able to start home based income generating businesses that have enabled them to get money that can be used to buy scholastic materials.

We are confident being and we are ready to face the world to proclaim our share, students informed her

noting that some who were never leaders before, they now long to become leaders as a result of being trained by Gain Confidence Africa.

With a three members' GCA team among Mr Yasin Sentumbwe GCA programs Coordinator, Ms. Nnyamungu Dorcus, treasure GCA and Mr.Kwehangana Hamza, chairperson GCA, Dr. Veronika promised to share her experience with other people that have long before had a feel of what the project does.

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***Dr. Veronika promised to share her experience with other people that have long before had a feel of what the project does.***

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***From left, Dr. Veronika, Mr Yasin and Ms. Dorcus***





## Confidence Precedes Success

### Head Teacher - Seeta Junior school Mukono

"Confidence precedes success", said the head Teacher of Seeta Junior school Mukono, this was during her opening remark during the launch of the Gain Confidence Africa programme at the school.

Where she encouraged the pupils to first work on their confidence if they want to succeed saying that confidence comes before success. "No one can succeed unless they are confident of themselves", she added. The remarks were made during the launch Gain Confidence Africa at the school, the launch of the programme at school is aimed at creating a platform where both the school and Gain Confidence Africa shall train the pupils in various personal development programmes. The launch of the programme at the school was followed by a practical session on confidence-building based on public speaking skills

youngsters would always introduce themselves as Dr. J C Musingo and then delivered their speech before

to pride, he further asked them to always balance their confidence so that it does not become a form of



the attentive crowd. Speaking on Behalf of Gain Confidence Africa, Mr. Kisawuzi Daniel, a lawyer emphasized the need for young people to be self-confident stating that being confident helps pupils to

abuse among their peers.

The excited teachers and pupils welcomed Gain Confidence Africa in



development which shows the pupils imitated and appeared like their director, Dr. J C Musingo who serves as the Minister for Higher Education during his speech moment. The

perform well in examination, he also taught them about confidence control urging them never to be overconfident of themselves saying this can be destructive at a time when leads

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***No one can  
succeed unless  
they are  
confident of  
themselves***

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the school and pledged to co-operate with the trainers for success, the organisation shall train the pupils in both theory and practical personal development since their inception in the school.



"No useless skill if you survive by it", noted the Headteacher of Hillside College Mukono, during a books making session held at the school by Gain Confidence Africa, whereas many youth today are being dragged into gambling, drug abuse and all sorts of criminal activities, the vice is due to lack of income-generating skills that can attract creativity among the many youths.

The hands-on sessions aimed at equipping the students with skills on how to make counter books that they can write in during their academics and also as an income-generating project.

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***Many students as a result of the project,  
are currently preparing to start to open up  
saving bank accounts***

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Over 35 students from senior one and two together with their respective teachers were trained during the Hands-on session held at the school for two days in Mukono district.

The beneficiaries (students) of the programme applauded their school for having allowed Gain Confidence Africa

a platform into their school which has seen them not only gain confidence but has also helped them to learn and develop income-generating skills while they pursue their secondary education.

Commenting about the programme, **madam Sharon Buteme and Angela Nabukalu** both of whom are students' teachers doing their school practice at the school, praised the project for the extra skills it provided to them stating that, the skills will make them teachers with a difference wherever they be deposited as teachers.

Hillside College Mukono, is one of the beneficially schools from the Gain Confidence Africa youth skilling programme in Uganda in Mukono district and since the programme launch in 2016, the students' progress in the areas of training is of golden colours.

Many students as a result of the project, are currently preparing to start to open up saving bank accounts to start saving in preparation to carry out the income generating projects in future as trained among others include cookery and the latest.

The Headteacher thanked Gain Confidence Africa for making them one of the model school of the programme in the district.



## Character is learnt and the Best Time to learn it is now

Childhood is the most important stage in human development because it acts as a pivot for learning and character development which values determine the kind of persona we are to become in future not leaving out our education pursuits to become professionals, in order for us to succeed in the different career paths.

We need to first understand the different character traits that will enable us to be victorious in the fields of study.

Ms.Nyamungu Dorcus who serves as

the financial officer of Gain Confidence Africa stated, during the closure of the primary seven candidates sponsored by Vision for Africa International that took place at the Headquarters of the organisation.

The conference that started from 7-14 May 2017, is held annually with the aim of Vision for Africa international, to deeply dwell into the lives of sponsored pupils in the various school in the Uganda.

While many activities including among others teaching the youngster about

living a Christian based life through Bible reading and preaching aimed at bringing spiritually uprightness among the children, character development is the other concept that is addressed while the youngsters prepare to leave primary for their secondary education.

Whereas, all other activities are held by internal and external facilitators organised by Vision For Africa International, Gain confidence Africa had the opportunity to be in charge of character development during the conference for now a period of over



*From left: GCA President, Mr Sentumbwe M. Yasin, Maria Prean, country director - Vision for Africa Int'l, Ms. Alinda Paska, secretary GCA, Mr Kwehangana Hamza chairman GCA and Ms Dorcus Nnyamungu the finance officer GCA, posing for a group photo after the annual primary schools' conference.*





four years, this comes as a result of the passion that as an organisation, Gain Confidence Africa has in the area for personal growth and development.

would take up, she asked them to maintain firmness on all the current subjects they are doing stating that they will affect them in future subjects to be done in secondary.

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*develop a Jesus-based character in all their  
pursuit if you're to succeed while you live  
here on earth*

---

Speaking to the children, **Maria Preat,** the country director Vision for Africa, encouraged the children to develop a Jesus-based character in all their pursuit if they are to succeed while they live here on earth and at eternity.

Whereas there are many students sponsored by Vision for Africa International, only pupils leaving primary level the coming year get the chance to attend the conference.

In the same conference, Ms. Alinda Paska, highlighted the different subjects the students shall meet in secondary which would later affect the different professions they

Sentumbwe Yasin and Kwehangana Hamza used the occasion to thank the director for having established the organisation that extended to them a hand through education like other children in the world, stating that had it not been for Vision for Africa International, the duo would not have been able to make it at studies.

## Conclusive Statements

# About the Report and Projects



GCA President urges young leaders to be multi skilled, stating that failure to be so would expose them to risks of falling prey of the rampant corruption and unemployment that are threatening the social, economic and political situation in Uganda. He said while speaking during the sixth module of the VII intake at the Young Leaders Forum 2017-2018, organized by Friedrich Ebert Stiftung.

Friedrich EbertStiftung (FES) is a Germany political foundation engaged in political and socio-economic development through education, research, dialogue and international cooperation. As part of its work, the organization conducts annual leadership training that bring together youth that are passionate about leadership and ethics, communication skills, constitutionalism, social justice among

other governance related issues.

While encouraging young leaders to be the change they want to see in their respective societies, with the rate of unemployment in Uganda is at 83%, while there are no up thrust measure being taken to curb the vice. Young leaders are the only hope that the country is left with to achieve the desired middle-income status and this can be possible through skill centeredness minds that can design effective models leading to economic development.

There is need to build a foundation that will act as basis for employment creation, promotion of innovation as well as filling the political gap that the many young people are unwilling to take part in.

He further noted that the corruption tendencies and the poor governance beingexperiencing are a manifestation of the failure by youth to claim their position and participate in political leadership position with clear focus. We need young leaders to realize that we owe this country a public duty, "we have to be the solution and not the problem" he noted while encouraging young leaders to lean at least one skill that they can each pass on to others in their respective societies.

"Leadership turns into something else the moment leaders,who are the solution finders run out of solutions to the prevailing problems affecting those they lead", he emphasized, what befalls us at this stage is succumbing to fear yet as leaders we must least fear. the multibillion



question that needs an immediate answer here is to understand our fate in the next five/ten years if skills development is neglected.

Individual poverty makes us prone as leaders to corruption which negatively affects our performance when it comes to service delivery and therefore as leaders, we need to fight the vice lest we fail. We need to refocus our energies to be able to challenge the status quo through being multi skilled, our country rests on our laps and therefore our failure is the failure of our country. Failure to have the free will to work towards poverty eradication threatens the political, economic and social stability of the country is to achieve while in the long run the welfare needs of the citizen shall follow suit.

Youth in Africa are and Uganda in particular boasts of the youngest population with 77% of its population under 30 years, while unemployment is at 83%, there are over 7,310,386, youth between 15-24 years living in Africa, the unemployment rate is attributed to the disconnect between the degree achieved and the vocational skills that are required in job creation, he added.

He therefore urged young leaders at the academy to be changing agents that the world shall leave to be proud of, we need leaders who shall work towards impacting their communities, addressing the key political, social and economic challenges. Employment is at the center, upon which all the above shall be realized, train into income generating skills so as to be able to spur the change you want to see in your communities through employment creation initiatives.

The economic trends currently demand for more multi-skilled young leaders that can beat the odds and determine the future they want see by creating it, "we need to possess certain skills that can enable us to create income generating project in our respective areas." we are the icons of our society and so conforming to the current situation where unemployment is a common cry among those with formal degrees and live in the urban areas, the leaders have to tusk themselves to think beyond the theoretical mindset.

Multi-skilled and energetic young leaders will rethink the workable solutions that as a country can rely upon in solving the country's major





FROM LEFT TO above: the president GCA giving a congratulatory message to young leaders upon their completion of the eight months course Hotel in Kampala, posing for a photo with them. While at the bottom most are some of those that participated in books binding and sanitary pads making at Essela country Hotel.

problems. This is because youth are the majority of our population and neglecting their participation in influencing the desired change can be terrible because youthfulness is the core admiration.

In his concluding remarks, he thanked FES for granting Gain Confidence Africa an opportunity to address the some of the most challenging issue among young people. While he concluded, young leaders were trained in different affordable skills

**Our social,  
political and  
economic  
independence lies  
in our capacity  
to be able to  
determine what  
we want and our  
ability to pay for  
it".**

that aim at uplifting both the livelihood and hygiene of young people, among them was learning how to bind counter books and reusable sanitary pads making.

The YLF is an initiative of the Friedrich-Ebert-Stiftung (FES) whose aim is to contribute to the development of the political, social, economic knowledge and skills of young women and men and to motivate young leader to advocate for social justice and good governance in Uganda



# Call For Help

While we continue to thank the different individuals and corporate companies that have found it to be a more than worthy cause to support us with moral, finance and material support in the best way possible, we are further humbled to call upon more individuals and corporate companies to carry the load with us.

Support can be towards specific project as one may wish or even a block if preferred, project analysis by the interested funder can be accessed direct through different contacts for more details to enable us reach out to the most vulnerable as we build their capacity to self-reliance.

**The current project that greatly need urgent support include advocacy against girl child marriage and girl child pregnancy as well as the need to advocate against female Genital mutilation in the district of Bbhuko and Kwenyi in the Sebayi sub region, north Eastern part of Uganda.**

We also look forward to reconsidering working with children with disability due to the increased violation by the different perpetrators so that while we look forward to protecting their rights we also promote inclusiveness among all children. This shall only be possible by your kind support to our project.

Interested partners can read through our strategic partnership policy to find more about how to join hands together for a noble cause, we also consider help through individual assistance just as it has been the case before with the different support we have had from the different people.

Support in Kind towards our works while in Europe, can be made to our Bank Account in Austria through Dr. Veronika Praxmarer in Austria as well, through our local and internal bank account respectively as below

## **Local Bank Account Details.**

Gain Confidence Africa  
Account Number: 06 619 300 000  
Bank Name: Bank Of Africa Uganda Limited  
Swift Code: AFRIUGKA  
Uganda - Africa

## **International Bank Account Details.**

Gain Confidence Africa  
Account Number: 881-1872.56  
IBAN: AT 94 1500 0008 8118 7256  
Bank: OBER Bank AG  
Austria - Europe

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***Advocacy  
against  
girl child  
marriage  
and girl  
child  
pregnancy  
need urgent  
support.***



# Our Team And Supporters

We pride in having worked with exceptional individuals, schools and communities, organizations and businesses entities, while we look forward to continue working with you, we would like to thank you all for having given us this opportunity and the unwavering support.

Our utmost sincere gratitude is extended to our dear donors, without you and your extensive financial and

moral support, this report would be in vain, you are the strong foundation that our organization, we are more than indebted to you for the tremendous supporters, it would not be possible without you.

Finally, we wish to thank our committed and amazing team of supporting staff, volunteers and friends for their commitment, sacrifice and hard work and dedication to Gain

Confidence Africa (CGA) over the years. By your dedicated services to GCA, the result is this report, offering your vast range of expertise and a passion to see Ugandan children and youth change, is the reason for our establishment, thank you grateful for their contribution that made 2018 a success.

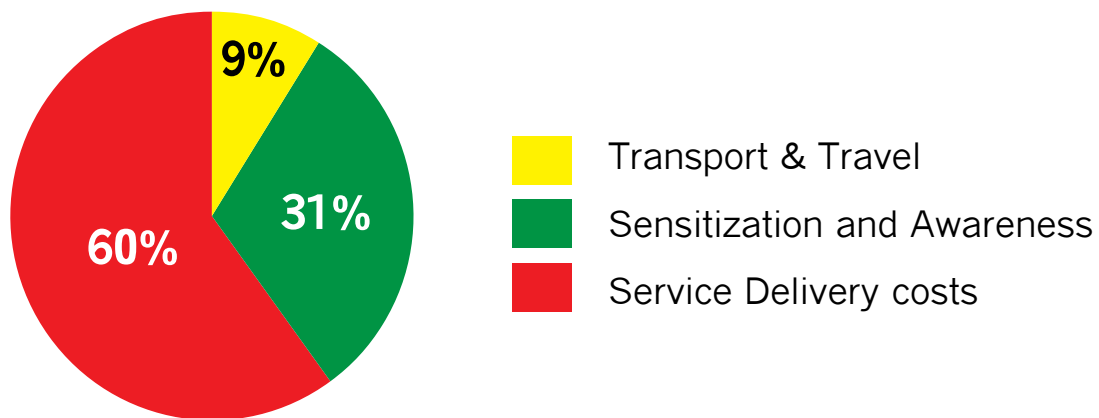
"WE ARE BECAUSE YOU ARE."



## Finance & Reports

# Financial Overview

Shown below is a summary overview and breakdown of our finances for 2018. Through generous support and fundraising



## PROJECT EXPENSES FOR THE OUT GOING 2017/2018 FINANCIAL YEAR

Expense	Cost in UGX	Cost in USD
Office Operations	11,358,900	3155.25
School Outreach	5,108,500	1419.02
Rehabilitation of teenage mothers	4,128,500	1146.80
Campaigns agnist early child marriages	2,806,500	779.58
<b>Total Expenses</b>	<b>23,402,400</b>	<b>6500.65</b>

# Office Operational Budget

No	Item	Unit cost (UGX)	Monthly cost (UGX)	Annual costx12 (UGX)	USD
1	Rent			800,000	222.22
2	Electricity bills	40,000	40,000	480,000	133.33
3	Water bills	25,000	25,000	300,000	83.33
4	Stationary	40,000	40,000	480,000	133.33
5	Internet			421,000	116.94
6				621,900	172.75
7	Transport allowances	10,000	220,000	2,640,000	733.33
8	Feeding allowances		468,000	5,616,000	1560
Total cost				11,358,900	3155.23



## GCA Budget OutReaches (02/07/2017)

# PRIMARY SCHOOL

No	Activity	Descriptions of resources required	Unit Cost (UGX)	Units / Week	Weekly Cost (UGX)	Monthly Cost (UGX)	Project Cost in 5months (UGX)
	Meetings of facilitator team	4 members	50,000		20,000	80,000	400,000
1	Printing request letters Sourcing out school I.e.	<b>6 letters</b>	1500	8	12000	12,000	12,000
		- Refreshment for 2 persons	1000	2 x 4 visits	80000	32,000	160,000
		- Transport allowance 2 persons	5,000	2 x 4 visits	40,000	160000	800,000
	1.Elite High School	- Facilitation allowance 2 persons	10,000	2 x 4 visits	80,000	320,000	1,600,000
	2.Hillside College Mukono	-Typing of reports		1	4000	16000	80,000
	3.Seeta Hill College	-Lunch 2 persons	3000	2x 4 visits	24000	96000	480,000
	4.Forest Hill College	-Photographs & Video Coverage	5000	2 visits	5000	80,000	400,000
2	Entrepreneurship training materials	Irish potatoes for Crisps making					150,000
		Wheat floor for Dadies	5000	2 kgs	11000	44,000	220,000
		6 Cooking oil bottles	6000	2litters	12000	48,000	240,000
		-Polythen bags for packaging	45,000	1 role	4500	18,000	90,000
		-Papers for paper bags					130,000
		-Papers for books making					90,000
	<b>Total cost</b>						<b>5,108,500</b>

## Budget Teenage Mother (07/10/2017 - 02/03/2018)

# REHABILITATION

No	ACTIVITY	DESCRIPTION OF RESOURCES REQUIRED	UNIT COST	UNITS REQUIRED A WEEK	WEEKLY COST	MONTHLY COST	PROJECT COST 5 MONTHS
	Meetings of the training members	Meeting sitting allowances 4	5,000	20,000	20,000	80,000	400,000
1	Meeting by the Project Implementing Team  Community Health Care Providers on Project Implementation	Refreshment for 4 persons	1000	4x4000	4000	4000	20,000
		Transport 4 persons	5000	4x5000	20,000	80,000	400,000
		Facilitation allowances 4 persons	10,000	4x10000	40,000	160,000	800,000
		Launch of facilitators 4 persons	5000	4x5000	20,000	80,000	400,000
		- Typing of reports				10,000	50,000
2	Advocacy visits to Community Leaders, Chairman and Health Facilities	- Production of advocacy Letters	1000	10 letters			10,000
		- Advocacy visits (Transport)	10,000	2x10,000			20,000
		Lunch	50,00	2x5000			10,000
		Drive for community mobilization	150,000	1			150,000
3	Tracking/selection/map ping of target communities and affected Teenage Mother, Kamwokya Community and Kajjansi Health Center		10,000	2x10000			20,000
		- Transport	50,000	2x5000			10,000
		- Lunch					
		Writing material	1 box of makers				24,000
		Mark					



4	Project activities for the trainings	Writing material	1 box of makers				24,000	
		Mark						
		- Flip chart paper 4 pc	20,000				80,000	
		Hiring of Flip Chart Board	5000	1	5000	20,000	100,000	
		Market pen packets	15,000	1 box				15,000
		Masking Tape	1000	10 pcs				10,000
		Photographs/ Video Coverage					200,000	
		Hiring of community Hall free pay power	5000		5000	20,000	100,000	
		- Resource materials for Entrepreneurs						
		• Irish potatoes for crisps making						150,000
		• Wheet floor for daddies					180,000	
		• Cooking oil						120,000
		• Polythene bags for packaging					50,000	
		• Papers for paper bags						13,000
		Papers for books making					90,000	
	Total cost					4,128,500		

## GCA Budget Campaign (05/05/2018 - 09/05/2018)

# Against Early Child Marriages in Mukono

No	ACTIVITY	DESCRIPTION OF RESOURCES REQUIRED	UNIT COST	UNITS REQUIRED A WEEK	WEEKLY COST	MONTHLY COST	PROJECT COST 4 MONTHS
1	Meetings of the training members	Meeting sitting allowances 4	5,000	20,000	20,000	80,000	<b>320,000</b>
2	Meeting by the Project Implementing Team  Community Health Care Providers on Project Implementation	Refreshment for 4 persons	1000	4x4000	4000	4000	<b>16,000</b>
		Transport 2 persons	5000	2x5000	10,000	40,000	<b>160,000</b>
		Facilitation allowances 2 persons	10,000	2x10000	20,000	80,000	<b>320,000</b>
		Launch of facilitators 2 persons	5000	2x5000	10,000	40,000	<b>160,000</b>
		- Typing of reports				10,000	<b>40,000</b>
		Door to door campaigns allowances 2 persons	10,000	2x1000	20,000	80,000	<b>320,000</b>
2	Advocacy visits to Community Leaders, Chairman and Health Facilities		1000	10 letters			<b>10,000</b>
		- Production of advocacy Letters	1000	1000			<b>10,000</b>
		- Advocacy visit allowance	50,00	5000			<b>5,000</b>
		Lunch					
		Drive for community mobilization	150,000	1			<b>200,000</b>
		Writing material Mark	1 box of makers				<b>24,000</b>

4	Project activities for the trainings	Writing material	1 box of makers				24,000
		Mark					
		- Flip chart paper 4 pc	20,0000				80,000
		Hiring of Flip Chart Board	5000	1	5000	20,000	100,000
		Market pen packets	15,000	1 box			15,000
		Masking Tape	1000	10 pcs			10,000
		Photographs/ Video Coverage					100,000
		Hiring of Hall free but pay power	5000		500	20,000	80,000
		-Resource materials for Entrepreneurs					
		• Irish potatoes crisp making					80,000
		• Wheet floor for dadies					160,000
		• Cooking oil					110,000
		• Polythen bags for packaging					40,000
		• Papers for paper bags					50,000
		Papers for books making					60,000
		Radio talk show					80,000
	Total cost					2,806,500	



# Future Plans

Research has it that the Ugandan society still stigmatizes children with special needs disability, the organization therefore seeks to target and design models projects that can address the challenge of stigmatization of children with special needs so as to promote inclusiveness in the communities where we operate.

practically and adequately conducted from, the intension is to reduce on the administrative costs that accrue in form of transport among, hiring of venues among others.

The organization looks forward to establishing income generating projects for self-sustainability as well

income generating projects.

While we were able to attract a big number of volunteers this year, we look forward to attracting more volunteers in the future because so as to reduce on the administrative costs and their related expertise in the different fields. We believe that as we target to expand our operations in the targeted community.

The organization has stayed small although it does not intend to remain as such, however, one of the reasons for this has been because of the need to maintain the personal and community involvement that has become the trademark of GCA.

We have our sights set on further growth and consolidation of our own operations as well as the sustainable development of the community we support.



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***We have our sights set on further growth and consolidation of our own operations as well as the sustainable development of the community we support.***

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As we grow into an organization that targets to improve the well-being of children and youths, we plan to establish a youth based learning center where every activity that the organization carries out can be

as establishing more partnerships so that in case of limited donor support, the intended projects are not affected. The income generating projects include; plans to establish a vocational training school to train entirely homes-based

There are many exciting ideas and activities planned for 2019 and we hope you will join us on the journey towards achieving them.

# Recommendations



There is need for government and all other stakeholders to fully participate in the promotion of skills development among the young people so that the negative attitude can be broken for once and for all at an early age to build a generation of job creators, other than job seekers.

The result of this will be increased employment creation leading to economic growth and reduce crime rate in Uganda.

Whereas there is a policy on teenage pregnancy, little efforts have been invested in addressing the post teenage pregnancy challenges which among others are the core factors to the increasing number of children on the street of many urban centres.

There is need for government to develop a post teenage pregnancy policy with an aim of addressing the challenges the follow the victims of teenage pregnancy.

Early child marriages are on the rise and we recommend that the one other way of having them reduced is through government initiatives aimed at reducing poverty levels among the population so that neither the parents nor the girl child resort to marriage as a solution to poverty eradication.

Schools need to integrate the education system in their own capacity to ensure that the students mind-set changes towards vocational education other than treating as a last resort for those that cannot proceed to the next education level.

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***The result of this will be increased employment creation leading to economic growth and reduce crime rate in Uganda.***

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## **G C A   A N N U A L   R E P O R T**

Reg No. S.5914/11949 | [www.gainconfidenceafrica.org](http://www.gainconfidenceafrica.org)

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2018